

EdL 701 Program Navigation Guide

Spring 2012



- 1. Continue developing your leadership skills, abilities, and dispositions.**
 - a. Look for leadership opportunities, serve on committees
 - b. Volunteer to be the leader or co-leader
 - c. Read about leadership (books, magazines, online), interview others to find out their story
 - d. Join online listservs or other services to learn about leadership
<http://www.smartbrief.com/signup/>
 - e. Keep track of the leadership opportunities in which you participate

- 2. Become an expert in something**
 - a. Select emphasis area courses and course projects that will push you to gain expertise in one or more areas. It is a good strategy to have one project/course inform the next. For example, if minority retention is your area, then select your projects so that you look at that area from a variety of perspectives digging deeper into the literature in each subsequent course/project. Think working smarter not working more hours!
 - b. Select an emerging area to become an expert in, especially if you are looking to make a career move.

- 3. Develop your professional network**
 - a. If you are already in your desired field, great. Select projects that will allow you to assume leadership positions in your area.
 - b. If you aren't in your desired field, find a paid or volunteer position so that you gain work experience in that area.
 - c. When working on group projects in courses and during class discussions (face-to-face or online), demonstrate the level of professionalism that you want others to associate with you.
 - d. If you know of openings at your organization or elsewhere, share them with classmates.
 - e. Join social networking sites to build your network.
 - f. Attend and present at conferences and workshops to build your network.

- 4. Admission to Candidacy**
 - a. Complete this step when you have earned 9-21 credits.
 - b. Fill out Admission to Candidacy form, found on Graduate Studies website, send (regular mail, email, fax 920-424-0858, hand delivery) one signed copy to Dr. Cramer. List all courses that will be in your program. Fill in grades for all completed courses.
 - c. Add to your portfolio by self-reflecting on each program goal and disposition: (1) What have you achieved? (2) How have your thoughts changed? (3) Where do you need to continue growing and how will you do that. Indicate the date of the new entries (maybe make them a different color too?) Send an email to Dr. Cramer with your portfolio address saying it has been updated.

- 5. Seminar**
 - a. This should be taken in the semester you will graduate.
 - b. You will be completing the following:
 - i. Application to Graduate (If you are graduating in Summer you may walk in either the spring or fall ceremonies. If you wish to walk in the spring ceremony, fill in the application to graduate in February so you will be listed in the program.)
 - ii. Program Modification form (if you did not take all the courses listed on your Admission to Candidacy form)
 - iii. Learning Packet (list all courses taken and tell 1-2 important learnings from each)
 - iv. Portfolio final entries including Leadership Statement update
 - v. Report out on implementation of EdL 786 Applied Research project
 - vi. What's next project
 - vii. Graduation